CURRICULUM VITAE — JOHN HARBORD

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SUMMARY OF EXPERIENCE

- Twenty-seven years of experience in language teaching and course development, including fifteen in academic writing, and twenty-one years in teacher education, ranging across eight countries
- Eighteen years in educational and project management, mostly in tertiary institutions

KEY SKILLS

- Exceptional teaching, teacher-training, programme design and consultant abilities
- Outstanding professional communication and presentation skills
- Ability to identify and respond to institutional educational needs
- Adept at combining educational theory and practical needs in programme design

EDUCATION			
M.Ed. TESOL	University of Manchester	1991	
RSA Diploma TEFLA	IH Hastings	1987	
RSA Certificate TEFL	IH Hastings	1984	
BA Hons. Language	University of York	1982	

PRESENT POSITION

Director, Center for Academic Writing, Central European University, Hungary (Since 09/98)

- Head of academic writing centre for American graduate university of social sciences with eight professional writing instructors and an annual budget of €360,000
- Developed unit into one of Europe's top writing programs with a growing research record, winning the 2004 CCCC Writing Program Award of Excellence
- Design and teach WiD courses to international and native speaker students in departments of International Relations, Public Policy, Economics, Gender Studies and others
- Work closely with departments to meet their needs and advise on best practices, and collaborate with faculty on the design and scaffolding of written assignments
- Provide individual writing consultations for student and faculty on a range of academic and career genres, from short papers to MA and PhD dissertations
- Consultancy services leading to successfully institutionalized writing programs in English and Georgian, Tbilisi State University, Georgia, as well as programme development and training for writing teachers and faculty in various countries (see p. 3)
- Collaboration with CEU Curriculum Resource Center on training for PhD teaching assistants
- Successfully defended unit against closure in 2003-04 without staff reductions, acquired larger office space, and achieved recognition of staff as academic faculty in 2007
- Designed extensive independent learning website for academic writing, viewable at http://www.ceu.hu/caw/resources
- Hosted international conference on academic writing (EATAW 2003) with over 90 presenters, including publication of proceedings. Also will be hosting EATAW 2013 with over 200 abstracts submitted.

DETAILS OF OTHER EXPERIENCE - (1)

07/08, 07/09, 07/10, 07/11, 07/13	 WAC Development Specialist, OSI Summer School, Istanbul, Turkey Design and teach 3-week courses training social science faculty to use writing in their subject courses for learning and assessment purposes
09/96 – 09/98	 University Language Instructor, Bremen & Hannover Universities, Germany Designed and taught university courses in undergraduate writing, practical teaching methodology, advanced integrated skills, phonetics, and Cambridge First Certificate & Advanced exams ESP courses in business and engineering English
09/95 – 08/96	 ELT Specialist, North West Minorities University, Lanzhou, China Managed British Council project for development of 2-year pre-service degree for secondary school teachers of English from minority areas Developed and co-taught curriculum and materials for methodology and writing components of the degree syllabus, including teaching practice Trained Chinese teacher-trainer counterparts to take over the project
09/94 – 08/95	 ELT Specialist, Jiangsu Television & Radio University, Nanjing, China Managed British Council project for in-service distance training of English teachers for the Chinese Open University Radically and effectively restructured moribund project to meet the actual needs of university EFL teachers across China Designed high-quality distance learning materials for a course in contemporary teaching methodology and face to face training seminars
06/94 – 07/94	EAP Pre-sessional Instructor, ELT Unit, Manchester UniversityTaught pre-sessional EAP courses, writing & study skills.
01/92 – 06/93	 Director of Studies, Travel 2002 Language School, Czech Republic Managed all educational aspects of a private language college for young adults, including curriculum design and staff development Established school as the second largest centre for Cambridge exams in the country Taught full-time courses preparing students for Cambridge First Certificate and Advanced exams Ran teacher training courses for local school teachers
06/92 – 07/92	Teacher Trainer, Soros Foundation, Lithuania/LatviaDesigned in-service training courses for secondary school teachers
10/90 – 06/91	 Director of Studies / Teacher Trainer, Estonian Institute of Humanities, Tallinn Managed teaching section with eight staff and four languages Designed pre-service training for native-speaker staff, and in-service training for Kaunas University, Lithuania, and Estonian secondary schools Established communicative EFL syllabus and test battery

DETAILS OF PROFESSIONAL EXPERIENCE - (2)

10/89 – 09/90	 Lector in English, University of Sofia, Bulgaria Designed & taught undergraduate courses in reading skills and phonology Ran in-service teacher training courses for various institutions Qualified and practiced as IELTS examiner 			
10/88 – 07/89	 Director of Studies and ESP Instructor, International House, Helsinki, Finland Designed & taught business, secretarial, telephone and catering English Developed course design and need analysis design system Shared all office and educational administrative duties with director 			
09/85 – 06/88	EFL Instructor, International House, Budapest, HungaryGeneral English integrated skills to various levels			
12/84 – 08/85	EFL Instructor, International House, Istanbul, TurkeyGeneral English integrated skills to various levels			
RECENT CONSULTANCY WORK				
2012	Palacky University, Olomouc, Czech Republic, Teacher Trainer			
	 Trained a team of four English academic skills teachers preparing to teach courses to MA and BA students of various disciplines (Erasmus Project) 			
2011	American University in Bulgaria, Consultant			
	 Evaluated the university English writing program for undergraduates and provided recommendations for its improvement 			
2010	 CERGE-EI, Charles University, Prague, Member of External Evaluation Team Evaluated the English writing program for PhD economists and provided recommendations for its improvement 			
2005-07	 Baku State University/Azerbaijan University of Languages, Azerbaijan (3 visits) Advised senior administration and Ministry of Education staff on introducing writing in universities. Trained teachers in the disciplines to develop writing intensive courses 			
2002-07	Soros Foundation/Tbilisi State University, Georgia, Caucasus (4 visits)			
	 Advised senior university management on setting up a writing centre and writing programme for social science degree curriculum Ran several teacher and tutor training courses including curriculum design for a four-semester program BA for academic writing in Georgian 			
HONORARY POSITIONS				
Chair	European Association for the Teaching of Academic Writing (Board member 2001 – 2011)			
Co-editor	The TESL list (a moderated discussion list for ESL teachers) 11/98 – 12/04			

PUBLICATIONS & KEY CONFERENCE CONTRIBUTIONS

2012	"Writing in Eastern Europe: Where next?" Guest presentation to the EU SCOPES Project "Literacy Development in the Humanities", Skopje, Macedonia
2010	"Equations in Academic Writing: What is expected of us and what can we achieve?" Keynote Presentation, 1st International Conference on Academic Writing, Tel Aviv, Israel
2010	"Writing in Central and Eastern Europe: Stakeholders and Directions in Initiating Change" Across the Disciplines Vol. 7 (Reprinted in Best Writing from Independent Composition and Rhetoric Journals: 2011 Anderson, CS, Parlor Press.)
2009	"Investigating Multi-literacy and L2 Mono-literacy" 5th EATAW Conference, Coventry, UK
2008	"Teaching English or Teaching Writing?" Keynote Presentation, 1st International Conference on Teaching English Academic Writing, Lviv, Ukraine
2008	Keynote Panel on Writing Across Curricular Borders (with Charles Bazerman and others) 9th Biennial International Writing Across the Curriculum Conference, Austin, Texas
2007	"Writing Support: How can we respond to subject teachers' needs?" Round Table, with Esther Van der Voort, 4th EATAW Conference, Bochum, Germany
2006	"Saving the Writing Center" Writing Lab Newsletter Vol. 31, No. 3
2006	"Needs & Coherence in Curriculum Design" Plenary Panel presentation, European Writing Centers Association, Istanbul
2006	"Providing Writing Support for Econometrics" Forum Wissenschaftliches Schreiben, Winterthur, Switzerland
2005	"The Role of Models in Developing Writing Skills" 3rd EATAW Conference, Athens, Greece
2004	'Balancing Voices: Teaching students how to use sources' (Plenary presentation) Bilkent University 6 th Annual Symposium of Faculty Academic English, Ankara, Turkey.
2003	'Writing Centers in an International Context: Extending the Cross-Cultural Dialogue' (Featured panel presentation) CCCC, New York City, USA.
2003	'Minimalist tutoring: an exportable model?', Writing Lab Newsletter Vol. 28, No.4 (Shortlisted for IWCA 2004 Scholarship award)
2001	'The Writing Consultation: a Resource for Business English', ESP SIG Newsletter, issue 19
1994	'Needs Analysis in Executive Language Teaching', Perspectives Journal no.4 Autumn 1994
1993	Topic-based Vocabulary Building, Brno, Czech Republic.
1992	'Use of the Mother Tongue in the Classroom', ELTJ 46/4

LANGUAGES

English – mother tongue; Hungarian, German, French – fluent; Czech, Turkish – basic

COMPUTER SKILLS

MS Office suite – competent user